

6. Website Reporting Guide

Reporting on the Use & Impact of School Sport Premium Funding on your School Website

What we provided (including any adult professional development)	Cost	Focus for learning	The difference we made to pupils' achievement and knowledge and understanding of adults. How we will sustain the programme
<p>1. Specialist PE teacher from local secondary school to plan and deliver KS2 PE for the year. (Alongside our own PE co-ordinator and KS2 teacher.)</p>	<p>£1829</p>	<ul style="list-style-type: none"> To provide KS2 children with access to specialist knowledge and skills in order to improve their sporting ability, knowledge and understanding. To provide KS2 children with access to a wider variety of games and activities using equipment that they may not otherwise have had access to. To provide the KS2 PE teacher with a CPD opportunity in gathering specialist knowledge and teaching skills in order to sustain this level of PE once funding 	<ul style="list-style-type: none"> KS2 children have progressed well with their PE skills as shown on our assessment charts for each child. Their knowledge and understanding of sporting vocabulary and tactics within games has greatly improved. In particular, their knowledge and understanding of health and fitness has improved this academic year as it has been a focus during our lessons. In response to this we are delivering a 'fitness circuit' after school club, available to both KS1 and KS2 children, which will hopefully prove to be very popular. Over not only this academic year, but across the past few whilst funding has been available, the children have had access to a wider range of games and activities which we could not have provided ourselves. Some of these have included free running and rugby. The children have been very engaged in these new activities and it has given some of them a more positive view of sports and exercise. KS2 teacher is now more confident in delivering a wider range of PE lessons covering games, athletics, gymnastics and dance. The children have benefitted from having two members of staff being able to teach them simultaneously.
<p>2. Links made with local secondary school PE teacher allowed us to use their facilities and equipment for various new activities.</p>	<p>£300 (Transport)</p>	<ul style="list-style-type: none"> To provide KS2 children with access to a wider variety of games and activities using equipment that they may not otherwise have had access to. To provide KS1 and KS2 children with opportunities for competitive games. 	<ul style="list-style-type: none"> KS2 children were able to visit the local secondary school and take part in activities such as trampolining and karate, which gave them skills which could not have been taught at our own school. Their knowledge of the types of games and activities available to them has increased; giving some of them inspirations to want to go on and pursue these types of activities outside of school or as they go on to enter secondary school. The funding allowed both KS1 and KS2 to take part in competitive sports 'festivals' held by the secondary school which allowed them to develop their skills alongside other children from different schools and in a more competitive nature.
<p>3. All EYFS, KS1 and KS2 children have had swimming lessons for the full summer term.</p>	<p>£805 £1485 (Transport)</p>	<ul style="list-style-type: none"> To provide children with more swimming lessons in order to increase swimming ability. 	<ul style="list-style-type: none"> By the end of the summer term 90% of our KS2 class (years 3, 4, 5, 6) could swim the National Curriculum Standard of 25m. 100% of year 6 children met their expectation and could swim 25m unaided and achieved NC level 4. At the start of the summer term 78% of KS1 children were swimming with aids and by the end of the term only 30% of KS1 were swimming with aids. 22% of KS1 could swim 25m, exceeding the expectations for their age group. 85% of the whole school received a certificate for survival training. This ranged from basic survival to more difficult levels.

<p>4. Carlisle Utd coaches have been paid to come into school and deliver a variety of sessions with KS1 and KS2 pupils throughout the year.</p>	<p>£1440</p>	<ul style="list-style-type: none"> To provide all children with access to specialist knowledge and skills in order to improve their sporting ability, knowledge and understanding. 	<ul style="list-style-type: none"> Children have been taught by specialist coaches in a variety of areas including football, gymnastics and dance. Their achievement in these areas has improved and they have been able to show this at various competitive events including a U-Dance competition in which KS1 took part and county gymnastic competitions in which three teams were able to compete. With one team coming first and progressing to the next round. Assessments have shown that most children have progressed well and all children have been able to access the sessions fully.
<p>5. Purchasing of new equipment.</p>	<p>£877</p>	<ul style="list-style-type: none"> To provide children with a wider range of equipment to use during PE lessons and at playtime. 	<ul style="list-style-type: none"> Although this is a recent purchase the children have been very enthused by the new equipment and we have already begun to start a new project in which we will use it to support and develop our PE skills during playtime. Years 5 and 6 will be 'Play Leaders' and will oversee various games during playtime. This will not only develop children's sporting skills but it will also enhance years 5 and 6 leadership skills, something which we developed with last year's PSSP funding.
<p>6. A new scheme of work has been purchased.</p>	<p>£351</p>	<ul style="list-style-type: none"> To provide PE teachers with high quality lessons across all aspects of PE and across all age groups. 	<ul style="list-style-type: none"> This has only recently been purchased and as yet not used. The purpose of buying the scheme of work is to allow teachers of PE to progressively develop children's skills. Once funding is no longer available teachers will have this as a resource to aid their own planning and assessments of PE.
<p>7. Transport to allow years 4, 5 and 6 children to take part in an outdoor and adventurous residential trip.</p>	<p>£250 (Transport)</p>	<ul style="list-style-type: none"> To provide children with an experience of outdoor adventurous activities which could not be provided in school. 	<ul style="list-style-type: none"> Being able to use the funding to get us to the outdoor centre opened up an excellent opportunity for the children. It helped to develop children's confidence in learning and experiencing new activities. Their ability to work well as a team has also improved. The use of specially trained outdoor instructors provided the children with high quality expertise and teaching, resulting in successful experiences for all children.