

French progression of knowledge and skills		
National Curriculum	Lower KS2	Upper KS2
Speaking and pronunciation		
Engage in conversations; ask/answer qns; express opinions & respond to those of others; seek clarification and help	Asking and/or answering simple questions	Forming a question in order to ask for information
	Forming simple statements with information incl the negative	Presenting factual information in extended sentences including justification
	Practising speaking with a partner	
	Recognising and answering simple questions which involve giving personal information	Developing extended sentences to justify a fact or opinion
	Beginning to form opinion phrases	Planning, asking and answering extended questions
	Beginning to use conversational phrases for purposeful dialogue	Engaging in conversation and transactional language
Speak in sentences, using familiar vocab, phrases (+ simple writing)	Using short phrases to give information	Rehearsing and recycling extended sentences orally
	Beginning to adapt phrases from a rhyme/song	Planning and presenting a short descriptive text
	Using a model to form a spoken sentence	Planning and presenting a short text
	Speaking in full sentences using known vocabulary	Modifying, expressing and comparing opinions
Develop accurate pronunciation & intonation so others u/s when reading aloud or using familiar words & phrases	Repeating short phrases accurately, including liaison of final consonant before vowel	Using intonation & gesture to differentiate between statements and questions
	Listening and repeating key phonemes with care	Make realistic attempts at pronunciation of new, unknown vocab
	Comparing sounds and spelling patterns with English	Listening and repeating key phonemes with care applying pronunciation rules
	Listening and repeating further key phonemes with care	Discuss strategies for remembering/applying pronunciation rules
		Speaking & reading aloud with increasing confidence & accuracy
		Comparing/applying pronunciation rules/patterns from known vocab
Present ideas & info orally to a range of audiences	Introduce self to a partner with simple phrases	Adapting a story and retelling to the class
	Rehearsing and performing a short presentation	Giving a presentation drawing upon learning from a number of previous topics
Describe people, places & things & actions orally	Recognising and using adjectives	Using adjectives with correct placement and agreement
	Choosing appropriate adjectives from a wider range of adjectives	Recognising and using a wide range of descriptive phrases
Listening		
Listen attentively to spoken language and show understanding by joining in and responding	Listening and responding to single words and short phrases	Listening and gisting information from an extended text using language detective skills such as cognates
	Following verbal instructions in French	Listening and following the sequence of a story, song or text including some unfamiliar language
	Responding to objects or images with a phrase or other verbal response	Using prepositions to indicate location of objects relative to something
	Identifying items by colour and other adjectives	Understanding directional language, phrases and prepositions to describe how to get to places <i>eg the route to school</i>

	Listening and selecting information	Recognising present/near future tense sentences (using aller + infinitive)
	Using language detective skills to decode vocabulary	
Explore patterns & sounds of languages thro' songs & rhymes; link to spelling, sound, meaning of words	Listening/identifying key words in rhymes/songs and joining in	Matching unknown written words to new spoken words
	Beginning to identify vowel sounds and combinations	Recognising blends of sounds and selecting words to recognise common spelling patterns
	Listening and noticing rhyming words	
	Listening to/joining in with songs, noticing sound patterns	Recalling and performing an extended song or rhyme
	Noticing & beginning to predict key word/spelling patterns	Listening to stories, songs or texts in French
Reading		
Read carefully and show understanding of words, phrases and simple writing	Recognising some familiar words in written form	Recognising features of different text types
	Noticing and discussing cognates and beginning to identify language detective strategies	Using a range of language detective strategies to decode new vocabulary including context and text type
		Making increasingly accurate attempts to read unfamiliar words and phrases
		Reading and using language detective skills to assess meaning including sentence structure
Appreciate stories, songs, poems & rhymes in the language	Reading aloud some words from simple songs, stories, rhymes	Reading and adapting a range of different format short texts
	Following a short familiar text, listening/reading at the same time	Reading and responding to an extract from a story, an e-mail message or song
		Reading short authentic texts for enjoyment or information
Broaden vocabulary & develop ability to understand new words introduced into familiar written material, including through using a dictionary	Beginning to develop dictionary skills	Confidently using a bilingual dictionary to find meaning of unknown words and check the spelling of unfamiliar words
	Identifying cognates and near cognates	
	Becoming familiar with format, layout and simple use of a bilingual dictionary to find meaning of unknown words and check spelling of unfamiliar words	Gisting information from an extended text
	Using cognates and near cognates along with other detective skills to gist information	Using a bilingual dictionary to select alternative vocabulary for sentence building
Writing		
Write phrases from memory, adapt these to create new sentences to express ideas clearly	Recalling and writing simple words from memory	Using existing knowledge of vocabulary and phrases to create new sentences
	Selecting and writing short words and phrases	Completing a gapped text with key words/ phrases
		Choosing words, phrases, sentences & writing as a text/captions
Use familiar vocab in phrases & simple writing	Experimenting with simple writing, copying with accuracy	Writing a short text using word & phrase cards to model or scaffold
	Making short phrases or sentences using word cards	Constructing a short text on a familiar topic
	Recognising and using adjectives of colour and size	Using different adjectives with correct positioning and agreement

Describe people, places & things & actions orally and in writing	Using adapted phrases to describe an object or person	Using language of metaphor and comparison
		Using a wide range of descriptive phrases
		Recognising and using verbs in different tenses
Grammar		
Understand basic grammar appropriate to the language studied, including feminine, masculine & the conjugation of high frequency verbs, key features & patterns of the language; how to apply these to build sentences and how these differ from/are similar to English	Beginning to recognise gender of nouns, definite and indefinite article	Correct use of definite/indefinite article depending on gender/number of noun, incl partitive article for 'some'
	Identifying plurals of nouns	Applying placement and agreement rules for adjectives
	Recognising adjectives and placement relative to the noun	Recognising & applying verb endings - present regular 'er' verbs
	Beginning to understand that verbs have patterns	Exploring verbs in infinitive form
	Noticing the negative form	Learning & using some high frequency irregular verbs <i>e.g. to have, to be, to go</i>
	Beginning to use prepositions	Using comparative language
	Using indefinite article in the plural form	Accurately applying placement/agreement rules for adjectives
	Recognising and using possessive adjective 'my' and pronouns he/she/it	Recognising and beginning to form some verbs in near future tense using <i>aller</i>
	Recognising and beginning to apply rules for placement and agreement of adjectives	Learning & using some common irregular verbs, <i>e.g. faire 'to make/do'</i>
	Recognising and using the negative form	Understanding how word order differs between French and English
	Using prepositions	
	Making comparisons of word order in French and English	Identifying word classes within a sentence
Intercultural Understanding		
	Recognising that different languages are spoken in the community/world	Identifying and locating other countries in the world where French is spoken
	Showing awareness of the capital and identifying some key cultural landmarks	Comparing geographical features and climates of different French-speaking countries
	Recognising cultural similarities and differences between customs and traditions in France and England	Learning about France's sporting culture and events
	Comparing schools & celebrations between France and the UK	Asking question and making insightful commentary on cultural differences, including some understanding of stereotype
	Comparing shops and high streets of France and UK	
	Recognising and using the Euro currency	
	Identifying some French-speaking countries	