

Judaism Progression Grid

EYFS: Awareness of Judaism through stories, celebrations, and artefacts.		
Knowledge	Skills	Vocabulary
- Jewish people believe in one God (monotheism). - Introduction to Jewish festivals (e.g. Shabbat, Hanukkah). - Jewish symbols (e.g. Star of David, menorah).	- Listening to stories (e.g. Noah, Moses). - Role play (e.g. Shabbat table). - Talking about experiences and feelings.	God, Jewish, synagogue, menorah, Star of David, Shabbat, celebration, festival, candle, family.
Year 1: Introduction to Jewish beliefs, practices, and stories.		
Knowledge	Skills	Vocabulary
- Jewish people believe in one God (Shema prayer). - Importance of the Torah as a holy book. - Introduction to the synagogue and rabbi. - Celebrations: Shabbat and Hanukkah.	- Recognising symbols and artefacts (e.g. Torah scroll, menorah). - Retelling stories (e.g. Hanukkah, Creation). - Drawing comparisons to own experiences.	Torah, synagogue, rabbi, Hanukkah, Shabbat, Shema, scroll, dreidel, candle, family, prayer.
Year 2: Deeper understanding of Jewish life and values.		
Knowledge	Skills	Vocabulary
- Keeping Shabbat: food, rest, prayer, family. - Importance of the Torah and Ten Commandments. - Festivals: Passover (Pesach) story of Exodus. - Jewish symbols and clothing (e.g. kippah, tallit).	- Exploring religious artefacts and their meanings. - Explaining festival practices and their significance. - Sequencing religious stories (e.g. Moses and the Exodus).	Passover, Exodus, Moses, kippah, tallit, commandments, freedom, matzah, seder, plagues, respect.
Year 3: The significance of key texts and how beliefs affect lives.		
Knowledge	Skills	Vocabulary
- The Torah as a guide to life: written and oral law. - How Jews express their beliefs through mitzvot (commandments). - Introduction to Jewish lifecycle events (e.g.	- Describing the impact of beliefs on behaviour. - Interpreting religious symbols and stories. - Making links between practices and values.	Torah, mitzvot, Bar Mitzvah, Bat Mitzvah, Sukkot, sukkah, etrog, lulav, law, guide, responsibility.

Bar/Bat Mitzvah). - Festival: Sukkot and its meaning.		
Year 4: How Jewish beliefs are lived out individually and in communities.		
Knowledge	Skills	Vocabulary
- Belief in God's covenant with Abraham and Moses. - Jewish home: mezuzah, kosher food, family prayers. - Understanding Rosh Hashanah and Yom Kippur (Days of Awe). - Importance of reflection, forgiveness, and renewal.	- Explaining how religious beliefs are expressed through actions. - Comparing religious and personal values. - Investigating practices within Jewish homes.	Abraham, covenant, mezuzah, kosher, Rosh Hashanah, Yom Kippur, repentance, forgiveness, shofar, teshuvah.
Year 5: Jewish identity and belonging; exploring diversity within Judaism.		
Knowledge	Skills	Vocabulary
- Diversity within Judaism (e.g. Orthodox and Reform practices). - Deeper study of Bar/Bat Mitzvah and adult responsibility. - Jewish moral teachings: Tikkun Olam (repairing the world), charity (tzedakah), justice.	- Comparing different expressions of belief within Judaism. - Analysing how religious identity shapes lives. - Evaluating how beliefs influence actions towards others.	Tikkun Olam, tzedakah, justice, mitzvah, Reform, Orthodox, identity, responsibility, belonging, community.
Year 6: Interpreting Jewish belief in the modern world.		
Knowledge	Skills	Vocabulary
- Continuing significance of the Covenant and Jewish history. - The Holocaust and its impact on Jewish identity and belief. - Living as a Jew in Britain today – challenges and contributions. - Celebration of Jewish values in wider society.	- Reflecting on big questions of suffering, identity, and faith. - Synthesising learning to understand the role of religion in the modern world. - Expressing personal and respectful responses to religious experiences.	Holocaust, Shoah, remembrance, identity, resilience, persecution, diaspora, covenant, discrimination, contribution.



Stage	Core Skills Developed
EYFS	Recognition, observation, storytelling
KS1	Retelling, comparing, describing, identifying symbols and meanings
Lower KS2	Explaining, interpreting, making links
Upper KS2	Comparing, evaluating, reflecting, synthesising, empathising

Vocabulary is layered and revisited each year with greater depth. Key words such as *Torah*, *Shabbat*, *mitzvah*, and *covenant* are introduced early and explored more deeply in later years.

Cross-Curricular Links

- **Literacy:** Storytelling (Moses, Abraham), discussion, drama
- **History:** Jewish historical events (Exodus, Holocaust)
- **PSHE/Values:** Justice, respect, family, responsibility
- **Art/DT:** Jewish symbols, Sukkah building, menorah designs
- **Music:** Jewish songs, blessings