

### Islam Progression Grid

| Year 4: Introduction to key beliefs and practices in Islam                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                      |
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| Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Skills & Understanding                                                                                                                                                                                                                                                                                                                                                | Vocabulary                                                                                                                           |
| <ul style="list-style-type: none"> <li>- Muslims believe in one God: <b>Allah</b>.</li> <li>- The Prophet Muhammad (pbuh) is the final prophet.</li> <li>- The Qur'an is the holy book of Islam.</li> <li>- Muslims pray 5 times a day (Salah) and use prayer mats.</li> <li>- The mosque is a place of worship.</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>- Identify and describe the importance of core Islamic beliefs.</li> <li>- Begin to understand how belief in Allah influences Muslim life.</li> <li>- Recognise key practices like prayer and reading the Qur'an.</li> <li>- Make connections with their own experiences of belonging, respect, and discipline.</li> </ul>     | <p>Allah, Islam, Muslim, Prophet Muhammad (pbuh), Qur'an, mosque, Salah, prayer, prayer mat, worship, imam.</p>                      |
| Year 5: Islamic values, community, and how beliefs influence daily life                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                      |
| Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Skills & Understanding                                                                                                                                                                                                                                                                                                                                                | Vocabulary                                                                                                                           |
| <ul style="list-style-type: none"> <li>- The Five Pillars of Islam: <b>Shahadah, Salah, Zakah, Sawm, Hajj</b>.</li> <li>- The importance of <b>charity (Zakah)</b> and <b>fasting (Sawm)</b> during Ramadan.</li> <li>- The significance of the <b>Ummah</b> (worldwide Muslim community).</li> <li>- How Muslims celebrate <b>Eid al-Fitr</b> and <b>Eid al-Adha</b>.</li> <li>- Respect for the Qur'an: how it is treated, read, and memorised.</li> </ul> | <ul style="list-style-type: none"> <li>- Explain the purpose and meaning of the Five Pillars.</li> <li>- Explore how faith influences actions and daily choices.</li> <li>- Reflect on the concept of community and the importance of shared values.</li> <li>- Compare Islamic practices with those of other religions (e.g. charity, festivals, prayer).</li> </ul> | <p>Shahadah, Salah, Zakah, Sawm, Hajj, Ramadan, Eid, Ummah, discipline, charity, belief, worship, Qur'an, obedience.</p>             |
| Year 6: Islamic identity, beliefs in action, and diversity within Islam                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                      |
| Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Skills & Understanding                                                                                                                                                                                                                                                                                                                                                | Vocabulary                                                                                                                           |
| <ul style="list-style-type: none"> <li>- Deeper understanding of the <b>Five Pillars</b> as a structure for Muslim life.</li> <li>- Hajj as a pilgrimage: rituals and meaning (e.g. Kaaba, Ihram, Tawaf).</li> <li>- Exploring Muslim values: <b>submission to Allah, gratitude, modesty, justice</b>.</li> </ul>                                                                                                                                            | <ul style="list-style-type: none"> <li>- Analyse how beliefs are expressed through rituals and behaviour.</li> <li>- Interpret meanings behind key religious practices and values.</li> <li>- Consider different perspectives within Islam and among Muslims.</li> </ul>                                                                                              | <p>Hajj, Kaaba, Ihram, Tawaf, submission, justice, modesty, gratitude, faith, Sunni, Shia, identity, pilgrimage, British Muslim.</p> |

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| <ul style="list-style-type: none"> <li>- The role of the mosque in the UK today (faith, education, charity, community support).</li> <li>- Diversity within Islam (e.g. Sunni and Shia practices).</li> <li>- Islam in Britain: what it means to be a British Muslim.</li> </ul> | <ul style="list-style-type: none"> <li>- Reflect on how religious identity shapes a person's life in modern society.</li> <li>- Evaluate similarities and differences between religious and secular worldviews.</li> </ul> |  |
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### Summary:

| Year                        | Knowledge                                      | Skills and Understanding                                   | Vocabulary Focus                               |
|-----------------------------|------------------------------------------------|------------------------------------------------------------|------------------------------------------------|
| Y4                          | Core beliefs, Prophet Muhammad, Qur'an, prayer | Recognition and basic explanation of practices and beliefs | Allah, Qur'an, Salah, mosque                   |
| Y5                          | Five Pillars, Ramadan, Eid, charity, Ummah     | Explanation and comparison of beliefs and values           | Shahadah, Sawm, Zakah, Hajj, Eid               |
| Y6                          | Hajj, Islamic identity, values, diversity      | Analysis, interpretation, reflection, and evaluation       | Kaaba, Ihram, Sunni, Shia, justice, submission |
| <b>Progression Strand</b>   | Y4                                             | Y5                                                         | Y6                                             |
| <b>Describe and Explain</b> | Describe practices and beliefs                 | Explain purposes and effects                               | Interpret deeper meanings                      |
| <b>Compare and Reflect</b>  | Link practices to experience                   | Compare religions                                          | Reflect on identity and diversity              |
| <b>Evaluate and Analyse</b> | Identify personal responses                    | Analyse religious values                                   | Evaluate how beliefs impact modern life        |



### Suggested Cross-Curricular Links

- **Literacy:** Retellings of Islamic stories (e.g. Muhammad's Night Journey), debates and reflective writing
- **Geography:** Mapping Hajj pilgrimage route, countries with large Muslim populations
- **Art/DT:** Islamic geometric patterns, mosque design, Arabic calligraphy
- **PSHE/Citizenship:** Charity, community, justice, respect, identity

